



Emergency Medical Responder Course Syllabus

Rescue Inc.

Summary of Program Logistics

- **Instructor/Coordinator [I/C]: Mark D. Considine NRP, CCP, IC**
Primary Adjunct Faculty: Jeremy Hollinger CCEMTP NRP, Justen Stevenson NRP et al.
Program Medical Director: James Suozzi, DO, NRP
- I/C Contact Information: mconsidine@rescueinc.org (W) 802-257-7679, (ANP) Cell Number
- Course Meeting Days and Times: Wednesday evenings 1800-2200
Select Clinical Days (TBD) 0900-1300 (psychomotor and clinical arenas)
- Program Duration: Start: October 1st 2014 End: November 19th 2014
- Course Location: Rescue Inc. Division I, 541 Canal Street Brattleboro, Vermont 05302
- Open Program: Regional First Response Squads.

Course Description

The Emergency Medical Responder course prepares the student to provide prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an initial overview of emergency medical services systems, roles and responsibilities of EMR's, basic anatomy and physiology, medical emergencies, trauma, special considerations for working in the prehospital setting and providing patient transportation. The course is **80.5** hours of classroom time and **24** hours of field observation with an authorized preceptor.

Teaching-Learning Methods

Teaching-learning methods in this course may include, but are not limited to, assigned readings, discussion, scenarios, teamwork exercises, traditional skill laboratories, and other class activities.

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Evaluation procedures include participation, quizzes, written examinations, and assignments.

Weighted average(s)

1. Participation - 20%
2. Quizzes – 30%
3. Final Exam - 30%
4. Homework and Distributive Assignments – 10%
5. Clinical and Field Rotations – 10%

Supplemental information to assist in the student’s learning will be provided by the I/C or adjunct instructors to supplement the textbook material.

Course Objectives

At the completion of this course the student should be able to:

1. Describe the roles of EMS in the health care system.
2. Demonstrate the professional attributes expected of the Emergency Medical Responder.
3. Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.
4. Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.
5. Apply principles of basic airway management, CPR and defibrillation, patient assessment techniques, for the management of patients.
6. Identify the need for and perform immediately life-saving interventions to manage a patient’s airway, breathing, and circulation.
7. Assess and manage patients within the EMR scope of practice for all ages with a variety of complaints, medical conditions, and traumatic injuries.
8. Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

Course Textbook

Daniel Limmer, R. (2014), **EMR Complete: A Worktext**, Second Edition, Upper Saddle River, NJ. Pearson Education

Course Completion Requirements

Successful completion of this course requires adherence to course policies, professional EMS behavior and attire, maintaining an attendance of 90% or better, active participation in lectures, skill activities, and exercises. Communicate with I/C prior to any missed classes or clinical rotations. Have a valid CPR BCLS / Healthcare CPR certification that will last beyond the scheduled examination date.

Course Attendance Policy

Student attendance is required at a minimum of **90%** of all scheduled classes, and **100%** of all scheduled field observations. Students may be dropped from the course for excessive absences of any kind.

Excused absences may be granted by the course I/C for extenuating circumstances. If three or more absences occur for any reason, the status of the student will be reviewed by the course I/C to determine a disposition. Course failure is likely under these circumstances.

If a student misses any class, he/she is responsible for any missed quizzes, examinations, and material covered in that class session. An excused absence can be made up with prior approval by the I/C with an approved instructor/coach.

Prompt arrival is expected at all class activities. It is the student's responsibility to sign in on the attendance roster.

Behavior

Students are expected to conduct themselves in accordance with the professional expectations for EMTs at all times. Students are reminded that they are representatives of their EMS organization whenever and wherever they are involved with course-related activities. Professional conduct is essential to a successful course experience and EMS career. Students will be expected to support each other in class and respect all instructors, coaches, and clinical supervision.

Dress and Appearance

Students are expected to dress in the approved uniform attire during external clinical sessions. The schedule may change without notice and skills should be expected at any time during any scheduled class. Students will not be excused from practical skills due to clothing issues. Students will be sitting and working in close proximity to each other so good personal hygiene is a requirement.

Academic Dishonesty

Academic dishonesty in any form will not be tolerated and is grounds for immediate dismissal from the program and other administrative action by the I/C and Program Medical Director. Examples include, but are not limited to:

- Cheating in any form
- Falsification or forgery of academic documents, applications, clinical evaluations, lab evaluations, etc.
- Plagiarism (including copying and pasting of electronic text into assigned work)

Clinical and Skill Requirements

Minimum Standard: 24 Hours of field observation required for this course. Demonstrate proficiency for all required National Registry of EMT skill stations for the Emergency Medical Responder.

Grade Point Average

Students are required to maintain a GPA of at least 75% throughout the duration of the program. Failure to maintain the required GPA will cause the student to be dropped from the program. The student may reapply to a future program and will be considered based on eligibility criteria.